

Feb. 1/2, 2020

The 10 Commandments – The 10 Commandments

Check In

Pick a question to see how the people in your group are doing with Jesus. See the template for ideas!

Story

Have one person or one couple share their story, if you are doing this idea.

Discussion

- Read Exodus 20:1-2. Why does the Order Matter?
- Read Exodus 20:3. No other gods before me.
 - \circ $\:$ Individual: Have every person draw out their own wheel, with a hub and spokes.
 - \circ $\;$ Have people discuss their wheels in smaller groups of two's and three's.
 - All Group: How do we know what is at our center, our hub?
- The Flipside: Draw close to me.
 - Take a few minutes to reflect on your connection with God right now. What words would you use and why?
 - \circ $\,$ Share altogether and ask people what is helping and hurting their connection.
- Connect Jesus to the command.
 - $\circ~$ Read Matthew 3:16-4:11, to see how Jesus put no other puts before him.
 - o Draw out the wheel for Jesus.
 - What other hubs is Jesus tempted with, and how does he deal with temptation?
- Apply the command personally.
 - What does it look like for you to practically obey this command this week? What role does worship play in your life?

Pray

Go around as a group and ask for prayer requests.



Announcements

Serve at Edge Games // Feb 7, 14, and 21

EDGE games is one of the best ways our churches reaches people for Jesus. If you're able to volunteer or have questions email Alex.Schwartz@ccchapel.com – we need about 30 more adults to sign up to help!

CCC 101 // Membership // Starting Sunday, February 16

Our vision at CCC is to help people know Jesus, grow in their relationship with him, and serve him daily. Join us for CCC 101 to learn how you can apply this vision personally to your life. In addition to talking about the importance of knowing Jesus, spiritual growth and the value of service, you'll get familiar with our church doctrine, learn how your specific skills lend themselves to service and take the steps to become a member at CCC.